

THE HISTORY OF ROME TOLD THROUGH KAMISHIBAI

CLIL PROJECT

Class: V A

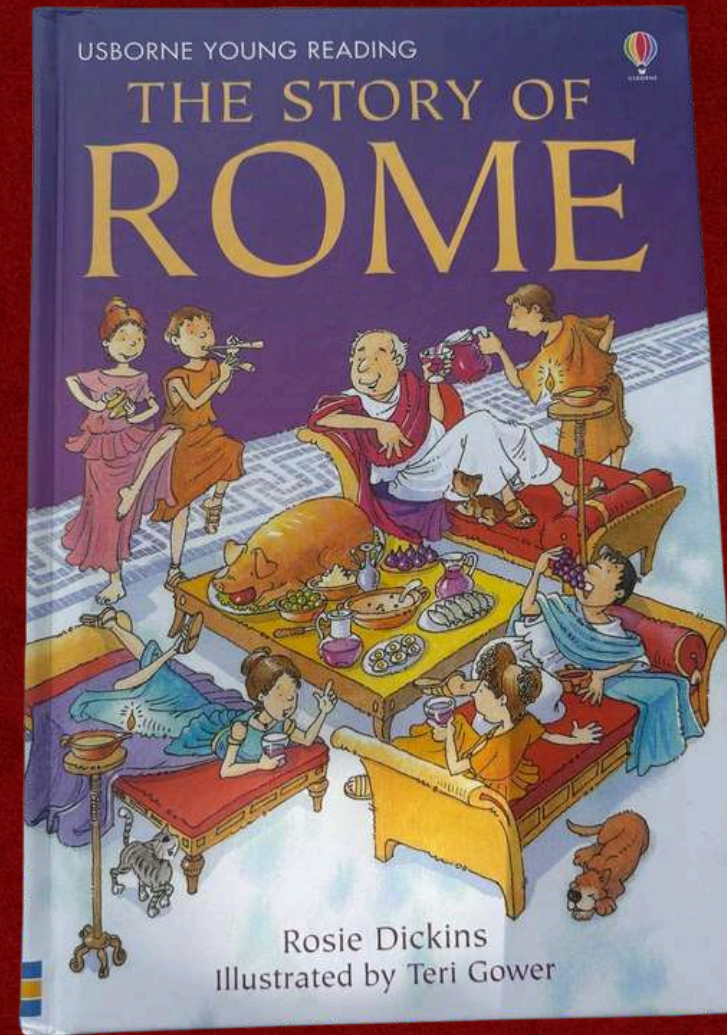
Primary school: Gallicano nel Lazio





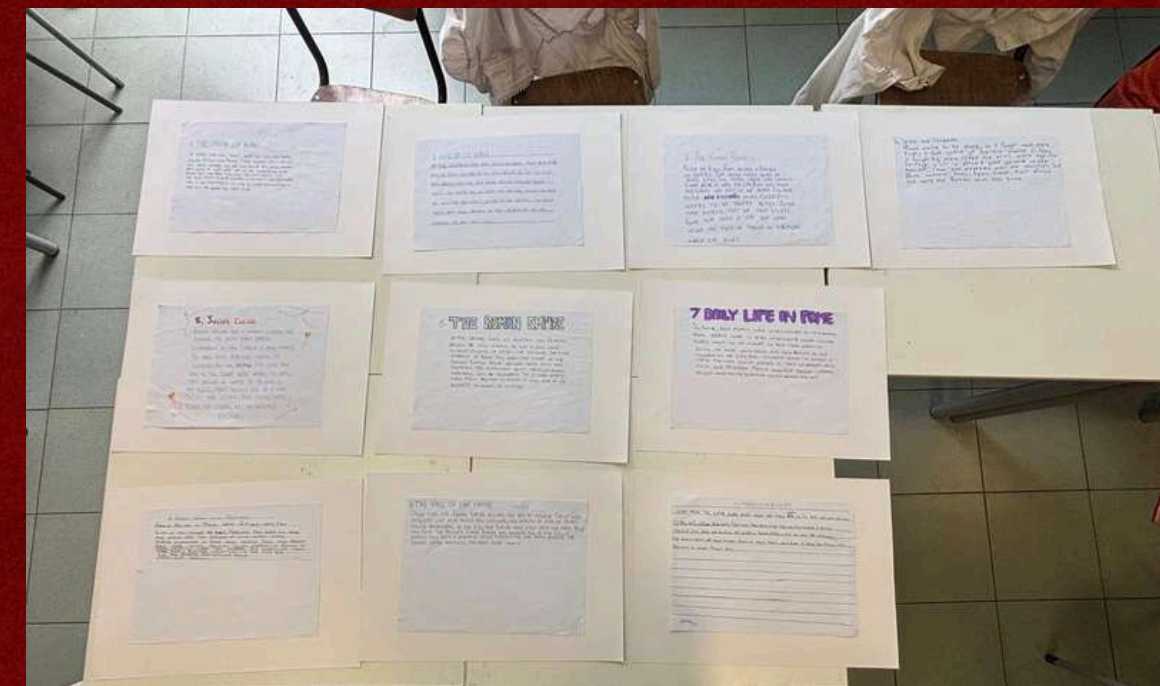
During this school year, Class 5A of the Gallicano nel Lazio campus carried out an interdisciplinary CLIL (Content and Language Integrated Learning) project involving several subjects: English, History, Italian, Art and Image, and Civic Education.

The project began with the reading of a book in English about the history of Rome, chosen with the aim of combining language learning with the study of historical content. Through this text, students explored key moments in Roman history, working on both content comprehension and English language skills.



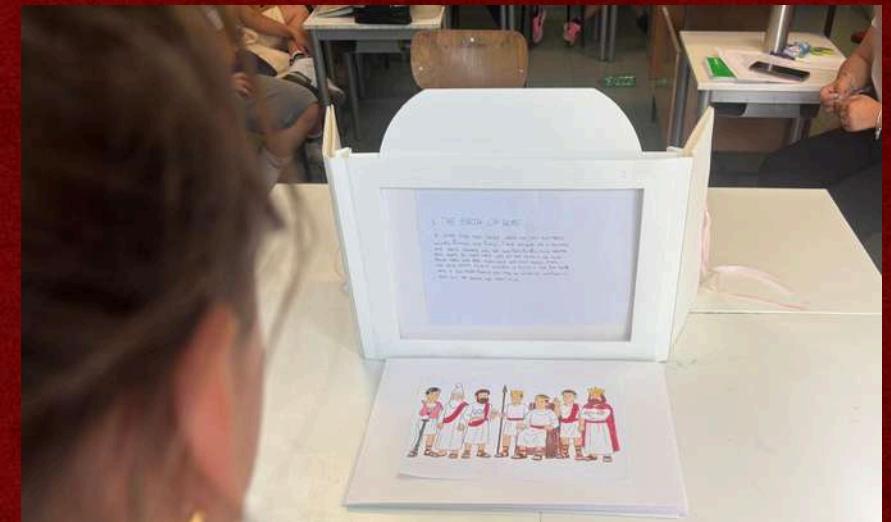


Afterward, the students created illustrated storyboards based on what they had learned, which they used to tell the story through Kamishibai, a traditional Japanese storytelling method that combines images and oral narration.





The project proved to be a highly educational and engaging experience. The students participated with enthusiasm and curiosity, showing great interest in both the content and the hands-on, creative approach. The final product – the Kamishibai – was thoughtful, imaginative, and very rewarding, both for the outcomes achieved and the collaborative process that led to it.



This team effort brought together various skills and provided students with a valuable opportunity to learn in an active, integrated, and motivating way.

